



Job Description: Land-based Learning Coach

Responsible to: Headteacher

Hours: 33.75 hours per week

Location: Hanley Workshops, Hanley Swan WR8 ODX

Main purpose of role

To support, under the direction of the Headteacher, in the education, welfare and care of young people, working with small groups and in one to one sessions.

To facilitate the smooth running of the school.

Main responsibilities

- Prepare and deliver practical animal care and or horticulture training to awarding body standards, complying with health and safety regulations and maintaining safe working practices at all times.
- Provide animal care and horticulture sessions that help to develop young people's practical and social skills for non award route pupils.
- Provide therapeutic learning opportunities through outdoor activities and projects. This could include horticulture or animal based, woodland school type projects, bushcraft, or craft/creative projects.
- Plan and deliver projects to enhance the land-based area.
- Support the animal care and horticulture coaches to maintain the horticulture, conservation, and animal husbandry areas, complying with DEFRA regulations and UK animal welfare as appropriate.
- Support young people's progress by keeping up to date with targets/overall aims
- Identify learning needs, adapt resources and delivery as appropriate
- Administrate assessments and reviews and work with young people to catch up if necessary
- Identify individual's pastoral needs and problematic group dynamics, resolving these where appropriate or referring back to the Teaching & Learning Manager.

- Plan, prepare and put away resources necessary for the delivery of the curriculum
- Monitor young people's behaviour/safety during breaks
- Undertake tasks that support internal QA procedures
- Manage the tools and materials on site and purchase and collect smallholding supplies as required
- To support in making running repairs to the site as necessary or liaise with the Caretaker to carry out the work and liaise with the Construction Coach regarding development of site.
- Produce end of term reports
- Deliver short presentation at Good Morning Bridge (school assembly)
- Carry out other duties as directed

General

- All staff will be required to provide cover sessions as required.
- Work in accordance with BTD policies; particularly in relation to equal opportunities, bullying and harassment, health & safety and safeguarding, and to comply with confidentiality and data protection guidelines at all times.
- Keep up to date with employment, training and apprenticeship information and professional and academic developments
- Take responsibility for your own professional development and participate in relevant internal and external training/activities
- Participate constructively in appraisals and undertake appropriate training.
- Carry out other duties as directed
- Provide transport to pupils in their own car (Covid-19 restrictions apply. See risk assessment)

Person Specification

Qualified teacher status is desirable but not essential. Wide range of outdoor practical skills and experience are essential. A high regard for health and safety and safe and tidy working practice is essential

Flexibility and reliability are essential qualities. You need to be a team player, encouraging and supporting the wider training team and facilitating the sharing of best practice. Teaching and land based experience are essential, as is a commitment to health and safety and safe working practices.

You will need experience and understanding of working with young people with a range of disorders such as autism, separation anxiety, ADHD, ODD, AS, PDA, moderate learning difficulties, emotional and behavioural difficulties. You will be creative and have a positive approach to dealing with difficult situations. A good sense of humour is essential.

Experience in report writing and record keeping is essential. Computer literacy is also an aspect of this role.